

Mount Prospect School District 57

Spanish I
Spanish II
and Spanish III
Curriculum

Foreign Language Program
Grades 6-8

Mount Prospect School District 57

Spanish I Curriculum

Foreign Language Program Grades 6-8

Curriculum developed based on Illinois Learning Standards for Foreign Language (1997)
by Julie Jezuit, Spanish teacher, 2006.

Dr. Bruce Brown, Superintendent
Lois Andrews, Assistant Superintendent for Curriculum and Instruction

Mount Prospect School District 57
Curriculum Guide
Foreign Language

Content Area: Spanish I			
Grade/Level: 6-7/I		Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
	Pacing	Aligned Instructional Resources	Assessment Options
Students will be able to recognize (listening and reading) & produce (speaking/writing):	Aug.-Jan.	<u>Realidades</u> , Pearson Prentice Hall, 2004 Realidades A Textbook Realidades DVD Program (Why Study Spanish?) Realidades Teacher's Resource Book Practice Workbook Writing, Audio & Video Workbook Vocabulary & Grammar Transparencies Fine Art Transparencies Resource Pro CD-ROM Audio CDs Assessment Program Book & CD Interactive Textbook	Teacher created quizzes/tests Para Empezar Test from Assessment Book Teacher observation Weather project
<ul style="list-style-type: none"> • Letters of the alphabet • Greetings/leave-takings • Numbers 0-100 • Vocabulary relating to parts of the body • Vocabulary related to telling the time • Classroom object vocabulary • Singular definite articles with nouns • Vocabulary relating to the calendar • Vocabulary related to the weather • Cultural information related to Los Sanfermines • Cultural information related to the Aztec calendar • The formal & informal forms of address (tu vs. Ud.) 			

Mount Prospect School District 57
Curriculum Guide
Foreign Language

Content Area: Spanish I

Suggested Instructional Strategies

Educational games (i.e., bingo), audio activities, partner activities, choral repetition in early stages of learning, small-group activities

Additional Differentiation Strategies and Activities

Adaptive:

Shortening quizzes/tests, guided practice workbook, vocabulary lists, flashcards

Reteach:

Guided Practice Workbook, spiraling of previous taught material into new lessons, Interactive Textbook

Extension:

Supporting Technology Applications/Sources:

Interdisciplinary Connections:

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Curriculum Guide
Foreign Language

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Objectives	Pacing	Aligned Instructional Resources	Assessment Options
The student will be able to recognize and produce: <ul style="list-style-type: none"> • Vocabulary related to colors 	2 weeks	Supplemental vocabulary list of the colors (handout) Worksheets Fine Art Transparencies	Matching quiz Written assignments (homework and class work) Teacher observation

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Curriculum Guide
Foreign Language

Content Area: Spanish I

Suggested Instructional Strategies

Educational games (Fly swatter, puzzles, etc.) , word art, worksheets, classroom art museum

Additional Differentiation Strategies and Activities

Adaptive:

Reteach:

Extension:

Supporting Technology Applications/Sources:

Document camera to show art

Interdisciplinary Connections:

Picasso's color period
In class art museum

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Curriculum Guide
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Content Area: Spanish I			
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Objectives	Pacing	Aligned Instructional Resources	Assessment Options
The student will be able to recognize and produce: <ul style="list-style-type: none"> • Food vocabulary (fruits, vegetables, and tapas) • The student will be able to understand, compare and contrast: • Foods from Latin America, Spain, and the U.S. • Meals in Latin America, Spain, and the U.S. • Menus and recipes from Spanish-speaking countries 	3 weeks	Supplemental food vocabulary list Ya Veras food clips Mexican Food Tour video Worksheets Tapas video Menus and recipes from Spanish-speaking countries (authentic materials)	Matching quizzes Fruit salad recipe Quiz over tapas/Ya Veras video segments Teacher observation Written assignments (class work and homework)

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Objectives	Pacing	Aligned Instructional Resources	Assessment Options
<p>The student will be able to recognize and produce:</p> <ul style="list-style-type: none"> • Vocabulary related to leisure activities • Vocabulary related to likes/dislikes • Vocabulary relating to personality traits <p>The student will be able to recognize and use:</p> <ul style="list-style-type: none"> • Verb infinitives • Negative statements • Expressions of agreement and disagreement • Singular adjectives • Definite and indefinite articles • Placement of adjectives 	2 1/2 Months (April- June)	<u>Realidades</u> , Pearson Prentice Hall, 2004 Realidades Text (Capitulo 1A and 1B) Writing, Audio & Video Workbook Teacher’s Resource Book Practice Workbook Vocabulary and Grammar Transparencies Fine Art Transparencies Guided Practice Workbook DVD program Audio CD program Teacher created materials Interactive Online Textbook www.phschool.com Resource Pro CD-ROM Assessment Program Book Test Generator CD MindPoint Quiz Show CD	Teacher observation of student performance/participation Chapter test Quizzes Projects Written assignments (class work and homework)

Mount Prospect School District 57
Curriculum Guide
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Content Area: Spanish I			
Grade/Level: 6-7/I		Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
Objectives	Pacing	Aligned Instructional Resources	Assessment Options
The student will be able to understand, compare and contrast: <ul style="list-style-type: none"> • Outdoor cafes • Latin dances and music • The history and culture of Spain • Cibercafes • Simon Bolivar • Friendship • The Caribbean 			

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Curriculum Guide
Foreign Language

Content Area: Spanish I

Suggested Instructional Strategies

- *Choral repetition in early stages*
- *Communicative activities*
- *Practice workbook*
- *Educational games*
- *Paired and small group activities*
- *DVD Program*
- *Use of authentic materials*
- *Use of non-linguistic representations of information*

Additional Differentiation Strategies and Activities

Adaptive:

- *Shortening quizzes and tests*
- *Use Guided Practice Workbook*
- *Vocabulary word lists*
- *Flashcards*
- *Alternate Assessment Ancillary*

Reteach:

- *Guided Practice Workbook*
- *Spiraling of previously-taught material into new lessons*

Extension:

- *Reading and Writing for Success ancillary*
- *Student-generated project/activities*

Supporting Technology Applications/Sources:

- *Online Interactive Textbook*
- *MindPoint Quiz Show*
- *Audio CD program*
- *Resource Pro CD-ROM*

Interdisciplinary Connections:

- *Incorporation of art and music into curriculum as presented in each chapter and materials created by teacher*
- *Team-coordinated activities*
- *Teacher-initiated connections to other disciplines*

Mount Prospect School District 57

Spanish II Curriculum

Foreign Language Program Grades 6-8

Curriculum developed based on Illinois Learning Standards for Foreign Language (1997)
by Robyn Shapiro, Spanish teacher, 2006.

Dr. Bruce Brown, Superintendent
Lois Andrews, Assistant Superintendent for Curriculum and Instruction

Mount Prospect School District 57
Curriculum Guide
Foreign Language

Content Area: Spanish II			
Grade/Level: 7-8/II	Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.		
Objectives/ Theme: School	Pacing	Aligned Instructional Resources	Assessment Options
<p>The student will be able to recognize and produce:</p> <ul style="list-style-type: none"> • Basic school subject vocabulary • Basic classroom objects vocabulary • Express their likes and dislikes of school subjects <p>The students will be able to recognize and use:</p> <ul style="list-style-type: none"> • Subject pronouns • Present tense of –AR verbs • Present tense of <u>estar</u> • Plural definite articles with nouns • Various prepositions to indicate location <p>The student will be able to understand, compare and contrast:</p> <ul style="list-style-type: none"> • Your school with that of a student in a Spanish-speaking country • Understand cultural perspectives on school 	9 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 Realidades Text (2A and 2B) Writing Audio & Video Workbook Teacher’s Resource Book Practice Workbook Vocabulary and grammar transparencies Guided Practice Workbook DVD video program Audio CD program Online interactive textbook Teacher created materials Fine art Transparencies Resource Pro CD-ROM Assessment program book Test Generator CD MindPoint quiz show	Teacher observation of student performance/participation Chapter test Quizzes Projects Written assignments (class work and homework)

**Mount Prospect School District 57
Curriculum Guide
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Content Area: Spanish II			
Grade/Level: 7-8/II		Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
Objectives/Themes: Food	Pacing	Aligned Instructional Resources	Assessment Options
<p>The student will be able to recognize and produce:</p> <ul style="list-style-type: none"> • Basic food vocabulary for breakfast, lunch and dinner • Beverage vocabulary • Vocabulary to talk about ones health <p>The students will be able to recognize and use:</p> <ul style="list-style-type: none"> • Present tense of –ER and –IR verbs • Difference between me gusta/me encanta vs. me gustan/me encantan • The plural of adjectives • Present tense of <u>ser</u> <p>The student will be able to understand, compare and contrast:</p> <ul style="list-style-type: none"> • Cultural perspectives on meals • Understand cultural perspectives on diet and health 	8 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 Realidades Text (3A and 3B) Writing Audio & Video Workbook Teacher’s Resource Book Practice Workbook Vocabulary and grammar transparencies Guided Practice Workbook DVD video program Audio CD program Online interactive textbook Teacher created materials Fine art Transparencies Resource Pro CD-ROM Assessment program book Test Generator CD MindPoint Quiz Show	Teacher observation of student performance/participation Chapter test Quizzes Projects (menus and restaurant skits) Written assignments (class work and homework)

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Content Area: Spanish II			
Grade/Level: 7-8/II		Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
Objectives/Theme: Pastimes	Pacing	Aligned Instructional Resources	Assessment Options
<p>The student will be able to recognize and produce:</p> <ul style="list-style-type: none"> • Vocabulary relating to places in a city • Sports vocabulary • Vocabulary pertaining to how one feels • Question words in Spanish <p>The student will be able to recognize and use:</p> <ul style="list-style-type: none"> • Present tense of <u>ir</u> • Structure of writing questions • Ir+a+infinitive • Present tense of <u>jugar</u> (stem changing verb) <p>The student will be able to understand, compare and contrast cultural perspectives on:</p> <ul style="list-style-type: none"> • Leisure activities in the Spanish speaking world • Opinions on after school activities 	8 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 Realidades Text (4A and 4B) Writing Audio & Video Workbook Teacher’s Resource Book Practice Workbook Vocabulary and grammar transparencies Guided Practice Workbook DVD video program Audio CD program Online interactive textbook Teacher created materials Fine art Transparencies Resource Pro CD-ROM Assessment program book Test Generator CD MindPoint Quiz Show	Paper-Pencil Test Performance Assessments Personal Communication Assessments Teacher observation of student performance/participation Chapter test Quizzes Projects Written assignments (class work and homework)

Mount Prospect School District 57
Curriculum Guide
Foreign Language

Content Area: Spanish II

Suggested Instructional Strategies

- *Choral repetition (early stages of learning)*
- *Communicative activities*
- *Practice Workbook*
- *Paired and small group activities*
- *DVD program*
- *Use of authentic materials*
- *Skits/role-playing*
- *Using manipulative materials*
- *Using non-linguistic representation of information*

Additional Differentiation Strategies and Activities

Adaptive:

- *Shortening quizzes and tests*
- *Guided Practice Workbook*
- *Vocabulary lists*
- *Flashcards*
- *Alternate Assessment Ancillary*

Reteach:

- *Guided Practice Workbook*
- *Spiraling of previous taught material into new lessons*

Extension:

- *Reading and Writing for Success Ancillary*
- *MindPoint Quiz Show*
- *Student generated projects/activities*

Supporting Technology Applications/Sources:

- *Online interactive textbook*
- *MindPoint Quiz Show*
- *Audio CD Program*
- *DVD Program*
- *Resource Pro CD-ROM*

Interdisciplinary Connections:

- *Activities contained in the **Manos a la Obra** section of each chapter in the Realidades Textbook that integrate the vocabulary of the chapter to a variety of disciplines*
- *Team coordinated activities*
- *Teacher initiated connections to other disciplines*

Mount Prospect School District 57

Spanish III Curriculum

Foreign Language Program Grades 6-8

Curriculum developed based on Illinois Learning Standards for Foreign Language (1997)
by Joe Nelson, Spanish teacher, 2006.

Dr. Bruce Brown, Superintendent
Lois Andrews, Assistant Superintendent for Curriculum and Instruction

Mount Prospect School District 57
Curriculum Guide
Foreign Language

Content Area: Spanish III			
Grade/Level: 8/III		Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
Objectives	Pacing	Aligned Instructional Resources	Assessment Options
The student will be able to... Recognize and produce <ul style="list-style-type: none"> • Family vocabulary • Celebrations and party vocabulary • Restaurant vocabulary • Asking and telling age vocabulary Recognize and use <ul style="list-style-type: none"> • Present tense of <u>tener</u> • Possessive adjectives • Present tense of <u>venir</u> • <u>Ser</u> and <u>estar</u> Understand, compare and contrast cultural perspectives on <ul style="list-style-type: none"> • Family • Family celebrations 	8 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 <u>Realidades B Text</u> (Capítulos 5A and 5B) Writing, Audio, Video Workbook Teacher Resource Book Practice Workbook Vocabulary and Grammar Transparencies Guided Practice Workbook DVD Video Program CD Audio Program On-line Interactive Textbook Teacher-created Resources www.phschool.com Resource Pro CD-ROM Assessment Program Book Test Generator CD Mind Point Quiz Show Presentation Express CD-ROM	Teacher observation of student performance and participation. Quizzes Projects (e.g. Family Tree) Written Assignments (classwork and homework)

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Content Area: Spanish III			
Grade/Level: 8/III		Illinois Learning Standards integrated in all lessons:	
		28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
Objectives	Pacing	Aligned Instructional Resources	Assessment Options
The student will be able to... Recognize and produce vocabulary related to <ul style="list-style-type: none"> • Household rooms and furniture • Household chores Recognize and use <ul style="list-style-type: none"> • Comparatives • Superlatives • <u>Poder</u> and <u>dormir</u> • Affirmative <u>tú</u> commands • Present progressive tense Understand, compare and contrast cultural perspectives on <ul style="list-style-type: none"> • Homes • Different types of housing 	8 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 <u>Realidades B</u> Text (Capítulos 6A and 6B) Writing, Audio, Video Workbook Teacher Resource Book Practice Workbook Vocabulary and Grammar Transparencies Guided Practice Workbook DVD Video Program CD Audio Program On-line Interactive Textbook Teacher-created Resources www.phschool.com Resource Pro CD-ROM Assessment Program Book Test Generator CD Mind Point Quiz Show Presentation Express CD-ROM	Teacher observation of student performance and participation. Quizzes Projects (e.g. Dream House/Apartment) Written Assignments (classwork and homework)

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Content Area: Spanish III			
Grade/Level: 8/III		Illinois Learning Standards integrated in all lessons: 28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.	
Objectives	Pacing	Aligned Instructional Resources	Assessment Options
<p>The student will be able to...</p> <p>Recognize and produce vocabulary pertaining to</p> <ul style="list-style-type: none"> • Clothing • Shopping • #'s 200-1,000 <p>Recognize and use</p> <ul style="list-style-type: none"> • stem-changing verbs <u>pensar</u>, <u>querer</u>, and <u>preferir</u> • demonstrative adjectives • preterite of –ar verbs • direct object pronouns <p>Understand, compare and contrast cultural perspectives on</p> <ul style="list-style-type: none"> • shopping • gift-giving 	8 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 <u>Realidades B Text (Capítulos 7A and 7B)</u> Writing, Audio, Video Workbook Teacher Resource Book Practice Workbook Vocabulary and Grammar Transparencies Guided Practice Workbook DVD Video Program CD Audio Program On-line Interactive Textbook Teacher-created Resources www.phschool.com Resource Pro CD-ROM Assessment Program Book Test Generator CD Mind Point Quiz Show Presentation Express CD-ROM	Teacher observation of student performance and participation. Quizzes Projects (e.g. store catalog) Written Assignments (classwork and homework)

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Content Area: Spanish III			
Grade/Level: 8/III	Illinois Learning Standards integrated in all lessons:		
	28. Use the target language to communicate within and beyond the classroom setting. 29. Use the target language to develop an understanding of the customs, arts, literature, history, and geography associated with the target language. 30. Use the target language to make connections and enforce knowledge and skills across academic, vocational, and technical disciplines.		
Objectives	Pacing	Aligned Instructional Resources	Assessment Options
The student will be able to... Recognize and produce vocabulary pertaining to <ul style="list-style-type: none"> • Vacations • Modes of transportation • Places in community • Recycling • Volunteer work Recognize and use <ul style="list-style-type: none"> • Preterite of <u>-er</u> and <u>-ir</u> verbs • Preterite of <u>ir</u> • Personal <u>a</u> • Present tense of <u>decir</u> • Indirect object pronouns • Preterite of <u>hacer</u> and <u>dar</u> Understand, compare and contrast cultural perspectives on <ul style="list-style-type: none"> • Travel • Vacations • Volunteer work 	8 weeks	<u>Realidades</u> , Pearson Prentice Hall, 2004 <u>Realidades B</u> Text (Capítulos 8A and 8B) Writing, Audio, Video Workbook Teacher Resource Book Practice Workbook Vocabulary and Grammar Transparencies Guided Practice Workbook DVD Video Program CD Audio Program On-line Interactive Textbook Teacher-created Resources www.phschool.com Resource Pro CD-ROM Assessment Program Book Test Generator CD Mind Point Quiz Show Presentation Express CD-ROM	Teacher observation of student performance and participation. Quizzes Projects (e.g. travel brochure) Written Assignments (classwork and homework)

Mount Prospect School District 57
Curriculum Guide
Foreign Language

Content Area: Spanish III

Suggested Instructional Strategies

- *Choral repetition in early stages*
- *Communicative activities*
- *Practice workbook*
- *Paired and small group activities*
- *DVD video program*
- *Use of authentic materials*
- *Skits/ role playing*
- *Use of manipulative materials*
- *Use of non-linguistic representations of information*

Additional Differentiation Strategies and Activities

Adaptive:

- *Shortening quizzes and tests*
- *Using Guided Practice workbook*
- *Vocabulary word lists*
- *Flash cards*
- *Alternate Assessment Program ancillary*

Reteach:

- *Guided Practice workbook*
- *Spiraling of previously-taught material into new lessons*

Extension:

- *Reading and Writing for Success ancillary*
- *Student-generated projects/activities*

Supporting Technology Applications/Sources:

- *On-line interactive textbook*
- *MindPoint Quiz Show*
- *CD audio program*
- *DVD video program*
- *Resource Pro CD-ROM*
- *Presentation Express CD-ROM*

Interdisciplinary Connections:

- *Activities contained in the **Manos a la Obra** section of each chapter in the Realidades text that integrate the vocabulary and grammar to a variety of disciplines*
- *Team-coordinated activities*
- *Teacher-initiated connections to other disciplines*