

Lincoln Middle School Sixth Grade Summer Reading Assignment

Return to your LA teacher at the beginning of the 2011 school year

6th Grade

- *Schwa Was Here* By: Neal Shusterman (all students)
 - *Lightning Thief* By: Rick Riordan (honors)
- * **Honor students need to read both books, however the response should focus on just one of the books.**

Student Name: _____

Book Title: _____

Author: _____

I confirm that my son/daughter read the above novel(s) during the summer and the attached response is his/her original work.

Parent signature

Date

1. Write a 1- paragraph summary of the novel capturing all the **story elements**: Character, Setting, Conflict, and Resolution. (This needs to be at least 6 sentences with an introductory sentence and a concluding sentence.)

2. Reflection: Choose one of the following prompts and write a **minimum of a 1-paragraph reflection** on your reading experience. Your final product should be thoughtful, neat, and spelling/mechanical error-free. (This needs to be at least 7 sentences with an introductory sentence and a concluding sentence.)

Shared experience or emotion

Describe an experience or emotion that you share with a character/person at a particular moment in the novel. How does this shared experience help you to understand the character and how she/he is acting? (Keep this to approximately 200 words)

Impact Moment

Choose a moment in the text when the main character/person is significantly impacted by the actions or words of another character. What is the impact upon the main character? How does this alter his/her course of action? (Keep this to approximately 200 words)

Theme

Identify the most important theme of the story in your opinion. What do you think the author hopes you remember about the human spirit? (Keep this to approximately 200 words)

3. Vocabulary: Jot down any colorful and rich vocabulary the author uses to help engage the reader.

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Return to your LA teacher at the beginning of the 2011 school year

7th Grade

- *Wolf Brother* By: Michelle Paver and Geoff Taylor (all)
 - *Homecoming* By: Cynthia Voigt (honors)
- * Honor students need to read both books, however the response should focus on just one of the books.

Student Name: _____

Book Title: _____

Author: _____

I confirm that my son/daughter read the above novel(s) during the summer and the attached response is his/her original work.

Parent signature

Date

1. Write a **1- paragraph summary** of the novel capturing all the **story elements**: Character, Setting, Rising Action, Climax, Falling Action, Conflict, and Resolution.
(This needs to be at least 6 sentences with an introductory sentence and a concluding sentence.)

Complete the following prompts:

2. **Shared experience or emotion (minimum 1-paragraph)**

Describe an experience or emotion that you share with a character/person at a particular moment in the novel. How does this shared experience help you to understand the character and how she/he is acting?

3. **Theme (minimum 1-paragraph)**

Identify the most important theme of the story in your opinion. What do you think the author hopes you remember about the human spirit?

4. **Vocabulary**

Choose **FIVE** colorful and rich vocabulary words from the novel. Be prepared to share your words for classroom activities.

Lincoln Middle School Eighth Grade Summer Reading Assignment

Return to your LA teacher at the beginning of the 2011 school year

8th Grade

- *Black Duck* By: Janet Taylor Lisle (all students)
- *Red Scarf Girl* By: Ji-Li Jiang (honors)

Regular classes read *Black Duck* and complete assignment.

* Honor students need to read both books and complete the assignment for *each* book.

Student name: _____

Book title: _____

Author: _____

I confirm that my son/daughter read the above novel(s) during the summer and the following response is his/her original work.

Parent signature

Date

1. Write a 1- paragraph summary of the novel capturing all the story elements: Character, Setting, Rising Action, Climax, Falling Action, Conflict, and Resolution.

(This needs to be at least 6 sentences with an introductory sentence and a concluding sentence.)

Complete the following prompts: write at least 1 paragraph *per* numbered item below. Each paragraph should be a minimum of 6 sentences. (*Paper must be typed.)

2. Shared experience or emotion

Describe an experience or emotion that you share with a character/person at a particular moment in the novel. How does this shared experience help you to understand the character and how she/he is acting?

3. Impact Moment

Choose a moment in the text when the main character/person is significantly impacted by the actions or words of another character. What is the impact upon the main character? How does this alter his/her course of action?

4. Theme

Identify the most important theme of the story in your opinion. What do you think the author hopes you remember about the human spirit?

5. Vocabulary – minimum of 10 words. Write the definition of words that you are not familiar to you. Include the page number. Use context clues and a dictionary to write the appropriate definition.